MENAS Mission

Our aim is to provide undergraduate and graduate students with a well-rounded interdisciplinary education in Middle Eastern and North African Studies, emphasizing linguistic proficiency and exploring the complexities of culture, history and politics in the region in preparation for careers in government service, international business, journalism, NGOs, military and advanced academic study.

MENAS News

- MENAS welcomes a new Director and Professor, Dr. Benjamin C. Fortna.
- Join us in congratulating Mariam Hawatmeh for her promotion to Program Coordinator.
- MENAS welcomes a new Administrative Assistant, Lauren Caris.
- Dr. Samy Ayoub was awarded the prestigious MESA dissertation award for his recently completed Ph.D thesis.
- MENAS congratulates Lauren Berns and Lyndall Herman, the recipients of the 2015 Bonine Memorial Travel and Research Award.
- MENAS welcomes their Fulbright Foreign Language Teaching Assistants (FLTAs), Alyeh Jafarabadi Mehin (Iran) and Burçın Yapıcı (Turkey).
- Turkish Studies has a national record of 44 students in Turkish 101.
- MENAS welcomes our new Undergraduate Advisor Sarah Williams!
- MENAS approaches a $25,000 level endowment for advanced Arabic Studies scholarships in honor of Dr. Adel Gamal.
- Arizona Center for Turkish Studies (ACTS) was launched during 2014-2015 school year.
- Provost Andrew Comrie visits Flagship workshop given by Dr. Shiri and interacted with student and graduate instructors.
- The University of Arizona was the only institution to be awarded the Project Go advanced grant.
- Flagship welcomes an Arabic Instructional Specialist Abdessalem Choura of Tunisia, as well as an Arabic Instructor Samar, Zayed of Egypt.

EFES, TURKEY  Photo Courtesy Ahmet Okal
School of Middle Eastern
North African Studies Faculty

Salih Can Aciksoz, Ph.D.  Assistant Professor, Middle Eastern Anthropology and Turkish Studies

Mahmoud Azaz, Ph.D.  Assistant Professor, Arabic Language and Linguistics

Anne Betteridge, Ph.D.  Associate Professor, Iranian Women and Culture

Samira Farwaneh, Ph.D.  Associate Professor, Arabic Linguistics, and Director of Graduate Studies

Benjamin Fortna, Ph.D.  Director and Professor, History of Modern Middle East and Ottoman Empire

Leila Hudson, Ph.D.  Associate Professor, Modern Middle Eastern Culture and Political Economy

Scott Lucas, Ph.D.  Associate Professor, Islamic Studies

Maha Nassar, Ph.D.  Assistant Professor, Modern Middle Eastern History and Islamic Studies

Amy Newhall, Ph.D.  Associate Professor, Middle Eastern Art and Architecture

Yaseen Noorani, Ph.D.  Associate Professor, Arabic / Persian Language and Literature

Sonia Shiri, Ph.D.  Assistant Professor, Middle Eastern Language Programs Coordinator, Director of Arabic Flagship

KAKH-E CHEHEL SOTUN ISFAHAR, IRAN  Photo Courtesy Wikipedia
LETTER FROM THE DIRECTOR

It is an honor to write to you as the new Director of the School of Middle Eastern and North African Studies. Since arriving in Tucson in early August—in the midst of a torrential downpour that I took to be a good omen for life in the desert—I have been continually impressed with the vibrancy of our program and the commitment of MENAS staff, students and faculty. I thought it would be a good idea to start a newsletter to share what is happening here at MENAS with our friends, alumni and colleagues and to encourage you all to stay in touch with us and support us when you can.

One of the great strengths of this department is the multidisciplinary approach that informs our teaching, research and engagement beyond academia. Our teaching is designed to explore the Middle East and North Africa from a range of disciplines and perspectives. Snippets of conversations and tutorial sessions in Arabic, Persian and Turkish reach me through the open door of my office everyday, a constant reminder that language study is fundamental to what we do. Mastering the languages of the region allows our students to pursue their interests at a more advanced level, whether in the realm of History, Anthropology, Religion, Linguistics, Culture or almost any number of affiliated fields and subfields.

Less visible but no less important is the research that is being conducted by our faculty and staff. The recent annual meetings of the Middle East Studies Association in Denver were the scene for a strong showing from MENAS students and faculty, allowing them to showcase their research. It gave me particular pleasure to meet our recent graduate Dr. Samy Ayoub. Dr. Ayoub, who now teaches at the University of Texas in Austin received MESA’s Malcolm Kerr Dissertation award for the best PhD thesis in Humanities last year.

I was able to congratulate Dr. Ayoub—and his supervisor Dr. Scott Lucas—for winning this prestigious prize, a mark of high distinction and a source of pride for all of us in MENAS. It reflects a level of dedication and attainment to which we can all aspire.

As a final point I’d like to mention the importance we attach to engagement beyond the confines of the university. We are hoping to develop, in partnership with our sister institution the Center of Middle Eastern Studies—masters at outreach and community involvement—ways that our students can engage with their subjects beyond the classroom. Possibilities include working with local refugee communities from the MENA region, teaching Middle Eastern studies in local schools and working with local organizations seeking to build dialogue and understanding between Christian, Jewish and Muslim communities in Southern Arizona. We are dedicated to these pursuits and encourage you to join us in these efforts. If you can help us with a donation to either the general MENAS fund or one of the targeted endowments we have created, for example to help our students travel to the region or to study Arabic at an advanced level, we would be very grateful.

Thank you,

Ben Fortna
Dr. Aciksoz’s 2015 publications include “Medical Humanitarianism Under Atmospheric Violence: Healthcare Workers in the 2013 Gezi Protests in Turkey” (Culture, Medicine, and Psychiatry), “In Vitro Nationalism: Masculinity, Disability and Assisted Reproduction in War Torn Turkey” (Ashgate) and “Ghosts Within: Genealogies of War Trauma in Turkey” (Journal of the Ottoman and Turkish Studies Association). Professor Aciksoz is currently preparing a monograph entitled “Sovereign Sacrifices: Gender, Political Violence, and the Body in Turkey.”

MAHMOUD AZAZ

Mahmoud Azaz received a Faculty Seed Grant for a research proposal, entitled Acquisition of Arabic verb tense by English natives: His article entitled “Cross-linguistic effects in L2 acquisition: The case of Arabic determiner phrases.” has been accepted for publication. Azaz’s Arabic translation of Anthony Gorman’s book Historians, State and Politics in Twentieth Century Egypt: Contesting the Nation came out this summer. It was published by the National Council for Translation, Ministry of Culture, Cairo, Egypt.

ANNE BETTERIDGE

Dr. Betteridge participated in a Capitol Hill briefing on Title VI of the Higher Education Act and Fulbright-Hays 102(b)(6). Her remarks concerned Title VI-Part A, International and Foreign Language Studies and Fulbright-Hays Overseas Programs. Other speakers addressed K-12 foreign language Title VI outreach and international business education programs. The briefing was organized by the Coalition for International Education, in collaboration with Georgetown University, Indiana University, University of Arizona, University of Michigan, and Vanderbilt University. She also gave a presentation, “Shifting Possibilities and Predicaments: The Place of Shi’ism in Anthropological Efforts to Understand Iran and Iranian Women,” at Ethnography of Iran: Past and Present, a conference at Princeton University, October 1-3, 2015.

LEILA HUDSON

Dr. Leila Hudson is on sabbatical researching the Syrian refugee crisis and had been carrying out fieldwork in Turkey and Germany. Her article on the crisis just appeared in Middle East Policy, entitled “Liquidating Syria, Fracking Europe.” Dr. Hudson recently appeared on Tucson TV station KOLD to discuss the crisis and in particular the headline that. more than half of governors across the U.S. said they do not approve of letting Syrian refugees into the country. Dr. Hudson said that not only do the governors lack the authority to refuse refugees, but they’re sparking fear that is unwarranted, adding that the governors’ response to the refugee crisis is “a rather crude and unfortunate attempt to capitalize on the very understandable fear and alarm.”

SAMIRA FARWANEH

Dr. Farwaneh’s article “Sequential Constraints in Palestinian Arabic” will appear as a chapter in the book “Sonority Across Languages” edited by Martin Ball and published by Equinox. Farwaneh was also invited to serve as a panelist for the National Science Foundation’s Graduate Research Fellowship Program 2016.

SCOTT LUCAS

Dr. Lucas presented a paper titled “Ibn Hanbal’s construction of ‘Abd Allah b. ‘Amr’s sahiba: A Preliminary Assessment” at the Islam @ 250 conference, sponsored by the Leiden University Center for Islamic Studies, in the Netherlands.

MAHA NASSAR

In March, Dr. Nassar presented a conference paper at the New Directions in Palestinian Studies International Conference at Brown University. The paper, entitled “Boycott and Solidarity at the 1968 World Youth Festival,” is part of her recently completed monograph, which is under review. For publication she is now analyzing the ways in which Israeli officials positioned the state as an emancipator of “Arab women in Israel,” and how Palestinian women in Israel pushed back against that framing.
AMY NEWHALL
Dr. Newhall taught 22 Dorrance Scholars from Arizona’s public universities and the University of Hawaii at Hilo on a summer study abroad program exploring Mediterranean material cultures. She participated in a panel “Learned Societies and Publicly Engaged Work” at a meeting of the American Council of Learned Societies (ACLS) on October 31, 2015 in Montreal, Canada. Newhall is in her thirteenth year serving as Executive Director of the Middle East Studies Association (MESA). The association has about 2900 members worldwide. MESA just enjoyed its 49th annual meeting in Denver and next year will celebrate “50 Years of Scholarship in Boston, MA in 2016.”

YASEEN NOORANI
Dr. Noorani participated in Georgetown’s Arabic Literature Colloquium in 2015, which is the only academic conference in the United States to be conducted entirely in Arabic.

SONIA SHIRI
In addition to writing several large grant proposals and receiving four including the Project GO-Advanced grant, Dr. Sonia Shiri published two articles. One is titled “Co-constructing Dissent in the Transient Linguistic Landscape: Multilingual Protest Signs of the Tunisian Revolution. The second is titled “The Homestay in Intensive Language Study Abroad: Social Networks, Language Socialization, and Developing Intercultural Competence.” A third article on intercultural communicative competence development during and after study abroad is due to appear this winter. During the summer of 2015, Dr. Shiri also co-organized a two-week professional development workshop on innovative technology for 33 Language Flagship and Project GO faculty from 18 institutions. She also visited the Flagship Arabic Overseas Program in Meknes, Morocco where she conducted professional development activities for Moroccan and Egyptian instructors at AALIM.

KAMRAN TALATOFF

LEATHER TANNERY FEZ, MOROCCO  Photo Courtesy Dr. Sonia Shiri
Students in the Arabic program enjoy a rigorous curriculum with innovative technology-based approaches along with a highly trained instructional team and opportunities to compete for scholarships to study Arabic in Jordan, Morocco or domestically in MENAS’s intensive Arabic summer program. After conducting an external review of the program in April 2015, Dr. Roger Allen, Professor Emeritus of the University of Pennsylvania, declared it one of the best programs in the country and noted its vibrancy, the collaborative spirit among its members and the support it enjoyed within the university. Arabic students participate in a wide array of cultural activities including off-campus activities such as outings to local stores and restaurants as well as opportunities to interact with fellow UA students who are native speakers of Arabic. The 2015 Summer session students joined, for the first time, a picnic organized by the Arab community at the invitation of UA faculty, Drs. Ramzi Touchan and Salim Hariri.

During 2015 the Arizona Arabic Flagship Program engaged in a number of collaborations within the University of Arizona as well as at the national level and international levels. In collaboration with Center for Educational Resources on Culture, Language and Literacy (CERCLL), it received a competitive grant from the Language Flagship Central office to host a two-week professional development workshop for faculty teaching any of the 9 languages of Flagship and Project GO and open to all institutions in the country. The technology-innovation workshop hosted 33 faculty from 18 institutions. Provost Andrew Comrie warmly welcomed the participants of the workshop in the Michael Bonine Commons at MENAS, emphasizing UA’s commitment to interdisciplinary and inter-campus activities such as this workshop then stayed behind to chat with Flagship Director and graduate students.

This highly successful workshop was organized and hosted by Dr. Sonia Shiri, the Arabic Flagship Director and Dr. Chantelle Warner, the CERCLL Director. Arabic lecturer Mohamed Ansary presented some of the innovative approaches used at the UA Arabic program over two days. Four workshop facilitators from the Arabic program helped with the hands-on parts of the presentations: Charles Joukhadar, Kamilia Rahmouni, Muhammad Al-Khudair and Riad Alhomsi. Mohamed El-Amrani, a visiting faculty from the Flagship overseas program at AALIM in Meknes, Morocco over Spring semester 2015, also participated in the workshop in preparation for sharing his new skills with the local team.

Dr. Sonia Shiri attended in May 2015 the Language Flagship annual meeting at the University of Oklahoma where she met with Senator Boren, President of the University of Oklahoma and author of the 1991 National Security Education Act that led to the creation of a number of programs that support language learning including the Language Flagship program.

In October 2015, four Defense Language Institute (DLI) Foreign Language Center Deans visited the Flagship program for one day to learn more about approaches used to bring students to the advanced levels. They visited classes, met with Flagship students and instructors and attended a presentation regarding innovative technology tools given by Charles Joukhadar, Assistant to the Flagship Director. Dr. Shiri spent one week visiting the Arabic Overseas Flagship Program in Meknes, Morocco where she met with the five students completing summer intensive study in the program along with the student who is undertaking his Flagship capstone year abroad. She also conducted a professional development workshop for the Moroccan and Egyptian faculty in the program, observed their classes and provided them with feedback. Dr. Shiri also discussed with Driss Cherkauki and Anne Marie Skye of AALIM plans for hosting students for one semester starting in Spring 2015 as part of the Project GO-Advanced program.

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Graduate Studies

The School of Middle Eastern and North African Studies is a multi-disciplinary unit focusing on the region extending from Morocco to Afghanistan which includes the Arab world, Iran, Israel and Turkey, providing a full range of language courses in Arabic, Persian, Turkish and Hebrew (through Judaic Studies) and undergraduate and graduate studies in culture, history, religion, politics and conflict.

Programs

Master of Arts (MA), Accelerated Masters (AMP), and the Doctor of Philosophy (Ph.D.) are degrees offered through MENAS. Our courses focus on Anthropology, Art and Architecture, Geography, History, Linguistics, Islamic Studies, Literary Studies, Mass Culture and Media Studies, Minority Studies, and Political Science.

Dual Programs

MENAS offers dual MA programs with Journalism, Library Science, and Public Administration/Public Policy.

A dual PhD in MENAS and Anthropology and minor programs in are offered for PhD students in other departments.

Financial Aid

The School of Middle East and North African Studies (MENAS) awards financial aid on a competitive basis. Meritorious factors include demonstrated excellence in academics including GPA, progress in the program (for current students), test scores (for incoming students), publication, and professional experience such as a previous assistantship or other Middle East-related experience. Most funding is awarded in the fall for the academic year, therefore students entering the program in the spring have a minimal opportunity for departmental support. Many of our students also receive academic year and summer FLAS (Foreign Language Area Studies) scholarships through the Center for Middle Eastern Studies (CMES). Other types of support include Teaching Assistantships (TAs), Tuition and Registration scholarships, and Graduate College Fellowships.
Areas of Study
1. Languages & Cultures
2. Culture and Society of the Middle East and North Africa

Students seek degrees in this department out of general interest in this part of the world, often with a view to government service, an academic career, a position in international business, or preparation for advanced study in this or other fields. The School of Middle East and North African Studies offers an interdisciplinary approach to understanding the Middle East and North Africa. In addition to instruction in the principal languages of the area (Arabic, Persian, Turkish and Hebrew), relevant courses are available in religion, political science, history, literature, geography, sociology, archeology, linguistics and architecture -- often in cooperation.

The department, in close cooperation with the Center for Middle Eastern Studies, facilitates opportunities for study in the Middle East and North Africa. Students in MENAS have a unique opportunity to explore an area of the world that is constantly in the news, yet remains a mystery to many people. By learning about the history, culture, politics and languages of the Middle East and North Africa, students gain unique insight into a part of the world that nearly half a billion people call home.

Many majors and minors take advantage of our numerous Study Abroad opportunities. Such programs allow students to earn UA credit while studying in the region. Some UA financial aid packages can be applied to select Study Abroad programs. Nearly all of our students who have studied abroad had great experiences and hope to return.

Core Curriculum
1. Two years (or equivalent) of a Middle Eastern language in Arabic, Hebrew, Persian or Turkish.

2. Minimum 32 units in Middle Eastern Studies, not counting the first year of a Middle Eastern language. Courses with prefixes of ARB, MENA, PRS, TURK, or other prefix, provided it is cross listed with MENA.

3. History of the Middle East: MENA 277A and MENA 277B

4. MENA 498 Senior Capstone

Minors
1. Middle Eastern and North African Studies
2. Arabic Language
3. Persian Language
4. Turkish Language
DANIELLE ADAMS

Danielle is a NASA Space Grant Fellow and has launched a new project called "Two Deserts, One Sky: Arab Observational Astronomy and Star Lore." Danielle’s research interests lie in anthropology of science, particularly cultural astronomy; indigenous systems of folk astronomy in North Africa; cultural knowledge transmission; the rise of modern amateur astronomy in the Middle East and North Africa; astronomy in Arabic poetry; star lore; and the anthropology of religion and modernity. Danielle’s research interests lie in the anthropology of science, particularly cultural astronomy; indigenous systems of folk astronomy in North Africa; cultural knowledge transmission; the rise of modern amateur astronomy in the Middle East and North Africa; astronomy in Arabic poetry; star lore; and the anthropology of religion and modernity.

ATACAN ATAKAN

Atacan’s paper was published in Athens Journal of Mediterranean Studies. He was elected as one of the network chairs for Childhood and Youth Studies in SSHA. Atacan is working on two articles to publish, one of them in journal of SSHA, and to publish another one in Toplumsal Tarih, a Turkish journal of social history.

HANNAH GABER SELATAN

Hannah is currently working on her final master's project in Oman, a video documentary about Omani youth and the changing culture in this rapidly modernizing state. She arrived in Oman to study intensive Arabic in the Center for International Learning with the generous support of a FLAS fellowship at the end of June, and stayed on through a combination of independent funds. Her work has included talking with Omanis from the humblest villager to various government and private posts, traveling from the northern governorate of Musandam, which borders the Strait of Hormuz, to villages and cities all over the majestic coastline, desert, and mountains of the sultanate gathering firsthand accounts, footage and data to document this society.

LYNDALL HERMAN

Lyndall conducted doctoral research at the YMCA archives (at the University of Minnesota), at the Robert L Fisher private papers (at the University of Washington), at the United Nations Relief and Works Agency archives (Amman, Jordan), and at the American Friends Service Committee archives (in Philadelphia). She attended the Notre Dame Young Peace Scholars conference, "Beyond Boundaries: Shifting Dynamics in Peace and Conflict Studies" and she is a recipient of MENAS Graduate Fellowship and Michael Bonine Travel and Research Award to facilitate doctoral research. Lyndall was invited to speak to a women’s mining and engineering organization about the ongoing Syrian refugee crisis and the repercussions for the region.

CHARLES JOUKHADAR

In April 2015 Charles presented a phonology paper on "Emphatic Spread in Lebanese Arabic" during the 15th Annual Southwest Graduate Conference in Middle Eastern and North African Studies organized by the MENA Graduate Student Organization at the University of Arizona.

**FIRAS KLINK**

Firas delivered a talk in the 15th Annual Southwest Graduate Conference in Middle Eastern and North African Studies entitled "The Make-Believe (Islamic) State: Sovereignty, Power, Territory". He also conducted preliminary archival research in the British Library and the National Archives in London and was awarded the awarded a GPSC Travel Grant to support his research.

**POUYE KHOSHKHOOSANI**

Pouye's current research is evident in her doctoral dissertation titled "Politics, Power, and Poetry in the Safavid-Mughal Court", which examines the court poetry of the Safavid era (1501-1722AD) in order to explain the nature of court poetry in relation to religious and state ideologies. She analyzes *qasidah* because this genre of poetry tends to be forgotten and they contain rich information about the Persianate kingship which can be a great source for analyzing forms of sovereignty in modern times. Her study finds parallels between Iranian and Indian poetry in the Safavid-Mughal courts, which occurred contemporaneously but under the influence of different ideological circumstances. She argues that this is the difference in the ideological circumstances that resulted in different shapes and hence the independence of the two branches. Pouye plans to go to Iran or India in next year for archival research on the poetry of Safavid and Mughal courts.

**ZOE KOSOFF**

Zoe is concentrating in Arabic Linguistics and intends to minor in Second Language Acquisition and Teaching (SLAT) focusing on the article "Code-switching in Egyptian Arabic: A sociolinguistic analysis of Twitter" published in Al-'Arabiyya in November 2014. She has also presented paper "Polyglossia in Arabic language textbooks" at the MENA Conference (Tucson) and the ISLS Conference (Albuquerque) in Spring 2015. Zoe is a FLAS Fellowship recipient for the 2015-16 year.

**KERI MILLER**

Keri is in Istanbul, Turkey, working on research for her dissertation which looks at the current use of Syriac and it's spoken variant (known as Turoyo, or Surayt) both in Turkey which is a homeland for the language. Starting in April she will move to work with diaspora communities in Berlin. In order to carry out this project she received a scholarship from the School of Anthropology in the summer of 2013, to carry out pre-dissertation research in Turkey, and another scholarship from SoA in summer 2014 to study intermediate Syriac in New Jersey at the Beth Mardutho Syriac Institute. From June to August an American Research Institute in Turkey Fellowship enabled her to improve her Turkish at Boğaziçi University. From August to October a Graduate Fellowship from MENAS enabled her to stay in Turkey to develop connections in the community until her current six month stipend from the German organization Orient-Institut Istanbul started at the beginning of October. It has also helped her purchase equipment for recordings, and to cover fees and insurance at the University of Arizona. From April 2016 to February 2017 she has received a Graduate Fellowship through the German Academic Exchange Service (DAAD) to continue her research in Berlin.

**AHMED OULD MEILOUD**

Ahmed’s paper “A conflict between Divine texts and human legal needs?" Excerpted translation from Sh. Ahmad Raysuni”) was accepted for publication by *Islamic Africa*. Another article “The ISIS Challenge to Moderate Islamism was published last April by the *Middle East Policy Council*. Ahmed presented a paper at the MENA graduate students conference on the Islamic State and Erosion of the Nation-State in the region. Moreover, he has written several news articles for press about the ongoing conflicts in the MENA region.
### UNDERGRADUATE COURSES

- Islamic Civilization: Traditional & Modern Middle East
- The Religion of Islam
- Middle Eastern Humanities
- Intermediate Modern Hebrew
- History of the Middle East
- History of the Middle East: Modern Middle East
- Islamic Thought
- Key Novels of the Middle East and North Africa
- Ethnography of the Middle East
- Into the Arab Spring
- Intro to Political Islam
- Middle Eastern Ethnic and Religious Minorities
- Art & Architecture Islamic World
- Classical Aramaic
- Islamic Movements in the Contemporary Muslim World
- Language and Society in the Middle East
- Gender Issues and Women's Literature in the Middle East
- International Politics of the Middle East
- History of Medieval India
- History Arab/Israeli Conflict 1800-present.
- Special Topics in Near Eastern Studies

### GRADUATE COURSES

- Art and Architecture of the Islamic World
- North African Societies: History, Culture and Politics
- Language and Society in the Middle East
- Gender Issues and ME Literature
- History of Medieval India
- History of the Arab-Israeli Conflict, 1800 to Present
- Special Topics in Near Eastern Studies

### LANGUAGE COURSES

#### Arabic
- Elementary Arabic I
- Intermediate Arabic I
- Advanced Arabic II
- Fourth-Year Arabic II
- Egyptian Arabic
- Readings in Classic Arabic Prose
- Media in Arabic

#### Persian
- Elementary Persian I
- Intermediate Persian I
- Advanced Persian II
- Advanced Persian I
- Topics in Modern Persian Literature and Iranian Culture

#### Turkish
- Elementary Turkish I
- Intermediate Turkish I
- Advanced Turkish II
- Topics in Turkish Language, Lit, Culture, History & Society

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PETRA, JORDAN Photo Courtesy Jamileh Hawatmeh
HOW TO SUPPORT MENAS

Please make checks payable to the UA Foundation/Middle Eastern and North African Studies and in the memo section of the check please indicate the gift purpose, or include an attach a memo of explanation. Donate online at uafoundation.org.

All gifts are tax deductible.

School of Middle Eastern & North African Studies

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Dr. Adel Sulaiman Gamal Endowment for Advanced Arabic

Is a new foundation that was formed in honor of Dr. Adel Gamal in appreciation of his dedicated career in academic research and teaching. The endowment supports graduate and undergraduate students who have reached an advanced level of Arabic at the University of Arizona. The foundation will generate revenue for awards for which students of Arabic language and literature can apply.

Michael E. Bonine Memorial Travel & Research Award

The Michael Bonine Memorial Travel & Research Endowment Award has been established in honor of our former Department Professor Michael Bonine. This award supports summer travel by undergraduate students and academic activities by graduate students enrolled in, or affiliated with, the School of Middle Eastern and North African Studies. Donations are welcomed via check or through an online payment.